Student Code of Conduct for Geography Classrooms

The Department of Geography is committed to ensuring a classroom environment that contributes to optimum teaching and learning for all students. Individuals who engage in disruptive behavior that creates a negative or threatening environment for teaching and learning will be asked to leave the classroom by the instructor. These requests are not negotiable. Disruptive behavior includes: verbal or physical aggression toward other students or faculty/TAs, threats of violence, unyielding argument or debate, yelling inside or outside of the classroom, untimely outbursts, violating class policies about technology use or seating, refusing to follow faculty or TA directions, and entering and exiting the classroom in disruptive ways.

Effective Fall Quarter 2016