University of Washington  
Department of Geography  
**Faculty Yearly Activity Report, April 2018 – April 2019**

Enter Faculty Name

1. **Summary of Teaching**:  
   *(As appropriate, please note IRQs, funding buyouts, sabbatical or other changes from your usual teaching rotation):*

|  |  |
| --- | --- |
| *Course number* | *10th day enrollement* |
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Innovation in, or new course preparation:  
  
  
Individualized instruction (e.g., Graduate RAs supervised, service learning, internship sponsorship, independent study):  
  
Summary:

1. **Course Evaluations:**[Every faculty member must have a student evaluation (in some form) done at least one time during every academic year. Collegial evaluation must be done every three years for tenured faculty; every year for Assistant Professors.]  
   1. For which courses during this period did you have student evaluations done (that you are making a part of the department record)?
   2. If none, when (and for what course) was the last student evaluation done?
   3. Last collegial evaluation:  
      Name of Evaluator:  
      Date:  
      Course:
2. **Exceptional Contribution to General Education, Interdepartmental Programs, or College-Wide Programs**(lower division instruction for non-majors or academic programs not fully housed in home department – including college-wide programs such as Honors and College Studies)
3. **Student Committees**
   1. *MA Committees in Geography*Chair:  
      Member:
   2. *Ph.D Committees in Geography*Chair:   
      Member:
   3. *MA Committees in Other Departments*Chair:  
      Member:
   4. *Ph.D Committees in Other Departments*Chair:  
      Member:
   5. *Undergraduate Advising* (Senior Thesis, etc.)
4. **Publications and other scholarly output (since last activity report)**
   1. Books, papers, chapters, edited collections in print
   2. Books, papers, chapters, edited collections in review
   3. Books, papers, chapters, edited collections in revision
   4. Books, papers, chapters, edited collections in preparation
   5. If your research activities generated forms of scholarly output not included in the categories above (i.e., op-ed, documentary), please list here:
5. **Conference Presentations and Invited Lectures**
6. **Honors, Fellowships, and Grants**

1. **Refereeing**
2. **Administrative Duties, Committee Work, and Other Service Roles**
   1. Department
   2. College
   3. University
   4. National/International Professional Service
   5. Public Service
3. **Contributions to diversity and equity** *(UW Faculty Code,* [*Section 24-32*](http://www.washington.edu/admin/rules/policies/FCG/FCCH24.html#2432)*)*

Please describe any relevant activities here, if already in prior categories, mark above with \*).

1. **Any other key accomplishments and/or challenges**  
   Are there other aspects of your scholarly and research, teaching, and service impacts in the past year that are not captured above? If yes, please describe.

Are there challenges that have affected your research, teaching and service this year (e.g. health challenges, caregiver responsibilities, cancelled or delayed professional activities, lengthened timeline for publication decisions, extra mentoring to support students, etc.)? If yes, please describe, being as general or specific as you wish. If you prefer not to document anything here, please also feel free to communicate these issues directly in your annual conference with the chair.

1. **Future Activities** (including emerging **research** or **course preparation in progress**)  
   Lecturers and Assistant Professors develop a one-year plan, associate professors a two-year plan, and full professors a three-year plan. These plans are primarily a basis for discussion and a sense of direction and are *not* treated as contracts. We are each assessed based on what we have accomplished, not what we plan or on whether our accomplishments match our prior planning.  
   1. When was your last conference with the Chair?
   2. What current research projects do you expect to complete in the planning period?
   3. What are your long-term research projects that go beyond the planning period?
   4. What curricular innovations do you hope to accomplish within the planning period?
   5. What services (committees, consulting, speaking, conferences) do you expect to perform in the planning period?
   6. What types of external or internal funding do you plan to pursue during the planning period?
   7. Do you plan to apply for leave, sabbatical, a research or development quarter during the planning period?
2. **Signatures**We agree to the above plan for teach, service, and research over the planning period.  
     
   Chair: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
     
     
   Faculty Member: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
     
   Amendments or Comments: