

University of Washington
Department of Geography
FACULTY YEARLY ACTIVITY REPORT, April 2015-April 2016

[Enter Name]

I. SUMMARY OF TEACHING:

Courses taught at U.W. (Spring 2015 - Spring 2016)

10th Day Enrollment

Innovation in, or new course preparation:

Individualized instruction (e.g., Graduate RAs supervised, service learning, internship sponsorship, independent study):

Summary:

II. COURSE EVALUATIONS

[Every faculty member must have a student evaluation (in some form) done at least one time during every academic year. Collegial evaluation must be done every three years for tenured faculty; every year for Assistant Professors.]

1. For what courses during this period did you have evaluations done (that you are making a part of the department record)?
2. If none, when (and for what course) was the last course evaluation done?
3. Last collegial evaluation.

Name of evaluator:

Date:

Course:

III. EXCEPTIONAL CONTRIBUTION TO GENERAL EDUCATION,
INTERDEPARTMENTAL PROGRAMS, OR COLLEGE-WIDE PROGRAMS

(lower division instruction for non-majors or academic programs not fully housed in home department—including college-wide programs such as Honors and College Studies).

IV. STUDENT COMMITTEES

A. MA COMMITTEES IN GEOGRAPHY

Chair

Member

B. PH.D COMMITTEES IN GEOGRAPHY

Chair

Member

C. M.A. COMMITTEES IN OTHER DEPARTMENTS

Chair

Member

D. PH.D COMMITTEES IN OTHER DEPARTMENTS [Excluding Graduate Faculty Representative]

Chair

Member

E. UNDERGRADUATE ADVISING (Senior Thesis, etc.)

V. PUBLICATIONS (since last activity report)

A. PAPERS IN PRINT

B. PAPERS IN REVIEW

C. PAPERS IN REVISION

D. PAPERS IN PROGRESS

VI. PAPERS PRESENTED (indicate whether conference presentations or invited lecture)

VII. HONORS, FELLOWSHIPS, AND GRANTS

VIII. REFEREEING

IX. PROFESSIONAL ORGANIZATIONS

X. ADMINISTRATIVE DUTIES, COMMITTEE WORK AND OTHER SERVICE ROLES

A. Department

B. College

C. University

D. National Professional Service

E. Service in the Community (K-12 outreach etc.)

XI. MISCELLANEOUS

XII. FUTURE ACTIVITIES (including other RESEARCH or COURSE PREPARATION IN PROGRESS)

Lecturers and Assistant Professors develop a one-year plan, **associate professors a two-year plan**, and full professors a three-year plan. [These plans are primarily a basis for discussion and a sense of direction, and are *not* treated as contracts. We are each assessed based on what we have accomplished, not what we plan to do or on whether our accomplishments match our prior planning.]

A. When was the last conference with the Chair?

B. What are your current research projects that you realistically expect to complete in the planning period?

- C. What are your long-term research projects that go beyond the planning period?
- D. What curricular innovations do you hope to accomplish within the planning period?
- F. What services (committees, consulting, speaking, conferences) do you expect to perform in the planning period?
- G. What types of external or internal funding do you plan to pursue during the planning period?
- H. Do you plan to apply for leave, sabbatical, or a research or development quarter during the planning period?

XIII. Signatures

We agree to the above plan for teaching, service, and research over the planning period.

Chair:

Faculty Member:

Amendments or Comments: